

Academic Speaking 2 (02CA112)
2019-20 Fall Syllabus

Instructor	Neil Millar		
Email	millar.neil.gm[at]u.tsukuba.ac.jp		
Office	SB0807		
Office hour	Please send an email to arrange a convenient time.		
Course code	02CA112	Credit	1 * Students who took 02CA107 or 02CA108 cannot take this course for credit but are welcome to audit.
Field	English for Academic Purposes		
Type	seminar	Level	PhD students and Master students planning to study for a PhD.
Term (module) / day / period	Fall AB (1) Thursday 2 nd period (2) Thursday 3 rd period – if (1) is full. Class size is limited to about 20 students.		
Room	SB811		
Course aims / overview	This course is a continuation of <i>Academic Speaking 1</i> . This class develops speaking skills students need to participate effectively in academic seminars, discussions and debates. The course is organized around easy general topics such as ‘the influence of the media’, ‘issues in the workplace’, ‘science and the paranormal’ and ‘studying overseas’. Students will learn skills and language for participating in academic discussions– e.g. expressing agreement and disagreement, checking understanding and using sources to support ideas and opinions. Each week individual students take turns to lead an in-class discussion on a topic of their choice.		
Requirements	This course builds on knowledge and skills learnt in <i>Academic Speaking 1</i> . However, there are no prerequisites for taking this course – i.e. you do NOT need to have taken <i>Academic Speaking 1</i> . Please send an email to the instructor with the following information: <ol style="list-style-type: none"> 1. A brief self-introduction 2. Your TOEIC, TOEFL and/or IELTS score 3. A brief description of your research (e.g. two or three sentences) 		
Text	The main text used in class will be: McCormack, J., & Watkins, S. (2012). <i>English for Academic Study: Speaking</i> . Garnet Publishing. (available at Maruzen)		
Assessment	Assessment will be based on <ol style="list-style-type: none"> 1. attendance, participation and completion of homework tasks 2. performance in in-class presentations 3. a written self-reflection based on in-class presentations 		
Use of English in class	Classes are conducted in English.		