

**Academic Speaking 1 (02CA111)  
2019-20 Spring Syllabus**

Instructor	Neil Millar		
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Office	SB0807		
Office hour	Please send an email to arrange a convenient time.		
Course code	02CA111	Credit	1 * Students who took 02CA107 or 02CA108 cannot take this course for credit – however, they are welcome to audit it.
Field	English for Academic Purposes		
Type	seminar	Level	PhD students and Master students planning to study for a PhD.
Term (module) / day / period	Spring AB (1) Thursday 2 <sup>nd</sup> period (2) Thursday 3 <sup>rd</sup> period – if (1) is full. Class size is limited to about 20 students.		
Room	SB811		
Course aims / overview	This class develops speaking skills students need to participate effectively in academic seminars and discussions. The course is organized around easy general topics such as ‘being a successful student’, ‘education and technology’, ‘changing roles in families’ and ‘a healthy lifestyle. Students will learn skills and language for participating in discussions and seminars – e.g. expressing agreement and disagreement, checking understanding and using sources to support ideas and opinions. Each week individual students take turns to lead an in-class discussion on a topic of their choice.		
Requirements	There are no prerequisites for taking this course. In the Fall semester, <i>Academic Speaking 2</i> builds on knowledge and skills learnt in <i>Academic Speaking 1</i> . However, students are free to take the courses independently.  Please send an email to the instructor with the following information: <ol style="list-style-type: none"> <li>1. A brief self-introduction</li> <li>2. Your TOEIC, TOEFL and/or IELTS score</li> <li>3. A brief description of your research (e.g. two or three sentences)</li> </ol>		
Text	The main text used in class will be:  McCormack, J., & Watkins, S. (2012). <i>English for Academic Study: Speaking</i> . Garnet Publishing. (available at Maruzen)		
Assessment	Assessment will be based on <ol style="list-style-type: none"> <li>1. attendance, participation and completion of homework tasks</li> <li>2. active participation in class</li> <li>3. performance in in-class discussion tasks</li> </ol>		
Use of English in class	Classes will be conducted in English.		