

**Academic Presentations 1 (02CA109)  
2019-20 Spring Syllabus**

Instructor	Neil Millar		
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Office	SB0807		
Office hour	Please send an email to arrange a convenient time.		
Course code	02CA109	Credit	1 * Students who took 02CA105 or 02CA106 cannot take this course for credit – however, they are welcome to audit it.
Field	English for Academic Purposes		
Type	seminar	Level	PhD students and Master students planning to study for a PhD.
Term (module) / day / period	(1) Tuesday 2 <sup>nd</sup> period (2) Tuesday 3 <sup>rd</sup> period – if (1) is full. Class size is limited to about 15 students.		
Room	SB811		
Course aims / overview	In this practical course students will develop skills to help them make English academic presentations with clarity and confidence. Students will learn about and make three types of presentations: (1) <i>Academic Introductions</i> ; (2) <i>Describing and Comparing Objects</i> ; and (3) <i>Explaining a Process</i> . In class, students will analyse and discuss sample presentations and learn useful techniques and language. There will be a strong focus on developing clear diction – e.g. pronunciation, word stress, sentence stress and pausing. There will be plenty of opportunities for students to practice presentation skills and to evaluate their own and other's work.		
Requirements	There are no prerequisites for taking this course. In the Fall semester, <i>Academic Presentations 2</i> builds on knowledge and skills learnt in <i>Academic Presentations 1</i> . However, students are free to take the courses independently.  Please send an email to the instructor with the following information: <ol style="list-style-type: none"> <li>1. A brief self-introduction</li> <li>2. Your TOEIC, TOEFL and/or IELTS score</li> <li>3. A brief description of your research (e.g. two or three sentences)</li> </ol>		
Set text	There is no set textbook for this course. Materials will be distributed in class by the instructor.		
Assessment	Assessment will be based on <ol style="list-style-type: none"> <li>1. attendance and participation</li> <li>2. an assessed class presentation</li> <li>3. a written self-reflection on that presentation</li> </ol>		
Use of English in class	Classes will be conducted in English.		